

English

We will be using these texts:

- **Alma** - Dialogue (Literacy Shed)
- **Broken Rock, Paper, Scissors** - Dialogue (Literacy Shed)
- **Screen Use** - Balanced Argument (Jane Considine)



Maths

Year 5:

Perimeter and Area
Statistics
Shape
Position and Direction
Decimals

Year 6:

Fractions, decimals and percentages
Area, perimeter and volume
Statistics
Shape

(See Maths Plan for further details.)

Computing

Online Safety

I will:

- Online protection
- Online communication
- Online reputation
- Online bullying
- Online health

BPW Federation

Summer Term 2015/16

History

Vikings vs Anglo-Saxons

I will:

- Explore what Britain was like before the first Viking invasions.
- Find out about the Viking invasions in Britain.
- Find out about the Viking settlement of Britain and how this affected the Anglo-Saxons.
- Find out why King Alfred was dubbed 'Alfred the Great!'
- Explore what life was like for Vikings living in Britain.
- Find out how and when England became a unified country.

Art & Design

Building Bridges

I will:

- Explore ways in which pillars and beams are used to span gaps.
- Explore ways in which trusses can be used to strengthen bridges.
- Explore ways in which arches are used to strengthen bridges.
- Understand how suspension bridges are able to span long distances.
- Develop criteria and design a prototype bridge for a purpose.
- Analyse and evaluate products according to design criteria.

Vikings vs Anglo-Saxons

Science

Properties and Changes of Materials

I will:

- Know that some materials will dissolve in liquid to form a solution.
- Use knowledge of solids, liquids and gases to decide how mixtures and solutions might be separated.
- Explain that some changes form new materials. And that these changes are not usually reversible.
- Identify when a change caused by heating or cooling is reversible or irreversible.
- Investigate the materials needed for something to burn and the new materials formed by burning.
- Compare and group together everyday materials on the basis of their properties.

RE

What kind of world did Jesus want?

I will:

- Examine Jesus' teaching about the two greatest commandments—to love God and love your neighbour.
- Explore ways in which Christians try to use Jesus' words as their 'foundations for living'.
- Look at ways in which people show generosity for those in need.

PSHE

I will:

Learn how to grow independence and take responsibility for my actions

Keep myself healthy

Develop media awareness and safety

Understand more about my community

PE

Athletics (Get Set 4 PE)

I will:

- Understand pace and apply different speeds over varying distances
- Develop fluency and co-ordination when running for speed
- Develop technique in relay changeovers
- Build momentum and power in the triple jump
- Develop throwing with force for longer distances
- Swimming (Freedom Leisure Lydney) Weekly sessions

MFL

Comer Sano (Healthy Eating)

I will:

- Name and recognise 10 healthy foods and drinks
- Name and recognise 10 non-healthy foods and drinks
- Say what activities they do to keep in shape during the week
- Say in general what they do to maintain a healthy lifestyle
- Learn how to make a healthy recipe in Spanish

Vocabulary

- Jorvik
- Freeman
- Longboat
- Scandinavia
- Settlers
- Thor
- Bayeux Tapestry
- Bronze age
- Cremation pot
- Lyre
- East Anglia
- St Bede
- Thatched house

Trips and experiences

Sports Day—Whitecroft FC
(7th June)

Gloucestershire Cricket day
(11th June)

Multi Sports—Wyedean
School (12th June)

Walk and Ride—Norchard Sta-
tion (19th June)

Team Building Challenge
Parkend C.C (27th June)

Blakewell Football Cup—TBC

Year 6 Leavers Assembly -
(19th July)

Useful books

